



**PROGRESS INDICATORS  
 WORKSHEET**

-----**YEAR 1**

**CCRT Goals:**

<b>GOAL:</b> Quick description of year 1 goals from strategic plan	<b>INDICATOR OF PROGRESS:</b> How do you know that you have moved forward on this goal? How do you know your work is having the desired impact?	<b>LOCATION OF INFORMATION:</b> Who keeps track of information relevant to progress or impact?

**Conduct Goals:**

<b>GOAL:</b> Quick description of year 1 goals from strategic plan	<b>INDICATOR OF PROGRESS:</b> How do you know that you have moved forward on this goal? How do you know your work is having the desired impact?	<b>LOCATION OF INFORMATION:</b> Who keeps track of information relevant to progress or impact?

**Law Enforcement Goals:**

<b>GOAL:</b> Quick description of year 1 goals from strategic plan	<b>INDICATOR OF PROGRESS:</b> How do you know that you have moved forward on this goal? How do you know your work is having the desired impact?	<b>LOCATION OF INFORMATION:</b> Who keeps track of information relevant to progress or impact?

**Comprehensive Education Goals:**

<b>GOAL:</b> Quick description of year 1 goals from strategic plan	<b>INDICATOR OF PROGRESS:</b> How do you know that you have moved forward on this goal? How do you know your work is having the desired impact?	<b>LOCATION OF INFORMATION:</b> Who keeps track of information relevant to progress or impact?

**Note: Goals should include attention to the 3 areas: Cultural competence, Clery, and Engaging Men and be specific about where these areas are part of yearly goals.**